

## Term Information

Effective Term Spring 2019

## General Information

Course Bulletin Listing/Subject Area Philosophy  
Fiscal Unit/Academic Org Philosophy - D0575  
College/Academic Group Arts and Sciences  
Level/Career Graduate  
Course Number/Catalog 8900  
Course Title Placement Seminar  
Transcript Abbreviation Placement Seminar  
Course Description This course helps to prepare graduate students in the penultimate or final year of their studies to seek employment, especially academic employment in philosophy departments.  
Semester Credit Hours/Units Variable: Min 1 Max 3

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Satisfactory/Unsatisfactory  
Repeatable Yes  
Allow Multiple Enrollments in Term Yes  
Max Credit Hours/Units Allowed 9  
Max Completions Allowed 3  
Course Components Seminar  
Grade Roster Component Seminar  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites Grad standing in Philosophy  
Exclusions  
Electronically Enforced No

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 38.0101  
Subsidy Level Doctoral Course  
Intended Rank Doctoral

## Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

## Course Details

### Course goals or learning objectives/outcomes

- This course helps to prepare graduate students in the penultimate or final year of their studies to seek employment, especially academic employment in philosophy departments.

### Content Topic List

- Information about employment options and resources
- Prepare, workshop, and revise the central elements of the dossiers they will need in order to seek academic employment
- Guidance on the timing and character of the academic job market in philosophy, soliciting letters of recommendation, how to empower recommenders to write strong letters, and how to develop and manage their professional profile.

### Sought Concurrence

No

## Attachments

- Philosophy Ph.D Curriculum Map.docx: Curriculum Map  
*(Other Supporting Documentation. Owner: O'Keeffe,Susan B)*
- Revised Philosophy 8900 Syllabus.pdf: Revised Syllabus  
*(Syllabus. Owner: O'Keeffe,Susan B)*

## Comments

- Changed credit hour information *(by O'Keeffe,Susan B on 02/26/2018 02:12 PM)*
- See 2-16-18 email to N Tennant. *(by Vankeerbergen,Bernadette Chantal on 02/16/2018 04:18 PM)*
- See page 17 of curricular operations manual. The following required elements are not in the syllabus or are not clear:

9. Information about the length and format of all papers, homework, laboratory assignments, and examinations \*percentage for attendance, etc. is not clear

10. Grading information, indicating the percentages assigned to various requirements (see above)

14. A weekly topical outline of course meetings, including topics to be covered, readings, film screenings, and homework (The committee wants a sense of how much work is required of students.)

Sorry but the faculty committee will want to see this information. I realize that it is a seminar at the very end of their PhD program but more detail is required (even if a general outline) *(by Heysel,Garett Robert on 01/25/2018 08:12 PM)*

**COURSE REQUEST**  
8900 - Status: PENDING

Last Updated: Heysel,Garett Robert  
02/26/2018

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	O'Keefe,Susan B	01/25/2018 05:00 PM	Submitted for Approval
Approved	Tennant,Neil Wellesley	01/25/2018 06:52 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	01/25/2018 08:12 PM	College Approval
Submitted	O'Keefe,Susan B	02/01/2018 07:58 AM	Submitted for Approval
Approved	D'Arms,Edward Justin	02/01/2018 08:36 AM	Unit Approval
Approved	Heysel,Garett Robert	02/01/2018 09:14 AM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	02/16/2018 04:18 PM	ASCCAO Approval
Submitted	O'Keefe,Susan B	02/26/2018 02:12 PM	Submitted for Approval
Approved	D'Arms,Edward Justin	02/26/2018 02:16 PM	Unit Approval
Approved	Heysel,Garett Robert	02/26/2018 02:47 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	02/26/2018 02:47 PM	ASCCAO Approval



## Philosophy 8900: Placement Seminar

**Location and time:** TBA

**Professor:** Tristram McPherson    Email: [mcperson.164@osu.edu](mailto:mcperson.164@osu.edu)  
**Office:** 337P University Hall    Office Phone: (614) 292-7631  
**Office Hours:** TBA, and by appointment.

### Course description:

This course helps to prepare graduate students in the penultimate or final year of their studies to seek employment, especially academic employment in philosophy departments. Participants are informed about employment options and resources. They prepare, workshop, and revise the central elements of the dossiers they will need in order to seek academic employment. Participants are given guidance on the timing and character of the academic job market in philosophy, soliciting letters of recommendation, how to empower recommenders to write strong letters, and how to develop and manage their professional profile. They give research presentations to the Philosophy department's colloquium series, and engage in practice interviews designed to prepare them for typical interviews on the academic job market.

### Course resources:

All resources will be made available on the course Carmen site.

### Course evaluation:

This course is evaluated Satisfactory/Unsatisfactory. Satisfactory performance requires:

- attending at least 12 of 14 seminar meetings,
- participating actively,
- completing and revising each of the documents listed below, and
- completing the two activities listed below

### Required documents and activities:

CV (3-6pgs)
Statement of Research Interests (2 pgs)
Statement of Teaching Philosophy (2 pgs)
Diversity Statement (1-2 pgs)
Teaching Dossier (including sample syllabi, evidence of teaching excellence, etc.) (30-60 pgs.)
Professional Website
Colloquium Presentation (45 minutes plus 30 minutes of q&a)
Practice Interview (30-40 minutes)

### Notes to participants:

- In general the writing assignments (the elements of your dossier) are short, but making them maximally effective is typically *extremely* time-consuming. Do NOT assume that effective versions of the course requirements can be completed quickly.
- Participants who have professional goals not well-served by these materials and activities may negotiate with the professor at the outset of the course to identify a similar workload of assignments tailored to the student's professional goals.

**Missed or late assignments; conflicting commitments**

Most of the writing assignments in this class will either be discussed immediately in class, or will build on each other, or both. In light of this, a pattern of late or incomplete assignments is not acceptable, in the absence of a legitimate and documented excuse. If you foresee a conflict between a due date and another commitment, please email me **well in advance** and I will seek to provide a fair alternative.

**Commitment to inclusion:**

We, the Department of Philosophy at Ohio State, are committed to ensuring a safe, respectful, and supportive environment for both work and study for all members of our community, regardless of their sex, gender identity, sexual orientation, race, ethnicity, national origin, religion, health or disability status, political affiliation, age, or socio-economic background. You, as a student in this course, are a member of our community, and I intend this seminar to manifest our commitment to inclusion.

I **welcome** your suggestions about how this seminar can realize this commitment.

I **expect** you to help to realize this commitment, by treating your fellow participants in a respectful and supportive way. Developing and improving dossier materials can be by turns exciting, stressful, and demoralizing. It is important for every participant to receive constructive ideas for improving his or her draft dossier materials during workshop sessions, without being made to feel embarrassed, humiliated, or discouraged.

**Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>

**Mental Health Statement**

While participating in this seminar, you may experience a range of issues that can cause barriers to successful participation, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life’s Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at [www.suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org)

**Sexual Misconduct Statement**

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu)

**Disability Services**

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [www.slds.osu.edu](http://www.slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.

**Course Schedule****NOTES:**

- All undated assignments are to be completed prior to the class session they are listed under.
- Participants should expect that many handouts and weblinks to useful resources in addition to those listed will be posted to each week's Carmen page as we go; participants are responsible for all materials posted to the Carmen site unless those materials are marked as optional. Participants are also welcome to suggest useful resources to the professor.

**Week One Introduction to the course, and the philosophy job market**

Introduction to the course; introduction to the North American University job market in philosophy; Introduction to complementary and alternative job markets

**Readings:** *American Philosophical Association Guide for Philosophy Job Seekers*

*OSU Philosophy Placement Handbook (selections)*

*Handout: state of the philosophy job market*

*American Philosophical Association Guide: Beyond Academia*

*Handout: The Academic Market Outside North America*

*Handout: The Community College Job Market*

**Assignment:** complete placement seminar planning checklist

**Week Two First steps to the dossier**

Discussion of the elements of the standard philosophy dossier; framing yourself as a researcher; identifying and approaching potential recommenders; discussion of virtues and vices of model CVs and research statements; workshop of participant draft CV and statement of research interests

**Readings:** *OSU Philosophy Placement Handbook (selections)*

*Sample dossiers of recent graduates*

*Handout: The Research Statement*

**Assignment:** complete draft CV and statement of research interests

**Week Three Framing yourself as a teacher and colleague**

Introduction to framing yourself as a teacher and colleague; discussion of virtues and vices of model teaching and diversity statements; workshop participant draft teaching and diversity statements

**Readings:** *OSU Philosophy Placement Handbook (selections)*

*Sample dossiers of recent graduates*

*Handout: The teaching statement*

*Golash-Boza, Writing Effective Diversity Statements*

**Assignment:** complete draft statement of teaching philosophy and diversity statement

**Week Four Web presence**

Introduction to the importance of web presence; the professional website; the professional role of blogging; one's profile on academia.edu and philpapers.org; managing what happens when someone googles you; technology options for building a professional website; review of sample philosophers' websites; workshop of participants' draft websites.

**Readings:** *OSU Philosophy Placement Handbook (selections)*

*Handout: Introduction to the philosophy website and to managing your web presence*

Sample professional websites

**Assignment:** complete worksheet: *my current web presence*; complete draft mock-up of one's professional website; have contacted and verified all potential recommenders by today

**Week Five The teaching dossier**

Introduction to the standard elements of the teaching dossier; discussion of virtues and vices of model teaching dossiers; workshop participant draft teaching dossiers.

**Readings:** *OSU Philosophy Placement Handbook (selections)*

*Sample teaching dossiers*

**Assignment:** complete draft teaching dossier

**Week Six Research profile part II**

Workshop participant revised CV and Research Statement; discuss properties of excellent philosophical writing samples and job talks

**No new readings**

**Assignment:** complete revised CV and Research Statements

**Week Seven Web presence part II**

Workshop draft website

**No new readings**

**Assignment:** complete draft website; have met with committee to select writing sample, provisional topic for job talk

**Week Eight Teaching dossier part II**

Workshop revised participant Teaching Dossiers

**No new readings**

**Assignment:** complete revised Teaching Dossiers

**Week Nine Preparing for the academic interview; revised websites**

Workshop participant revised websites; guidance on preparing for interviews; pair practice of spiels and standard interview questions

**Readings:** *Handout: Standard philosophy job interview questions*

*Handout: preparing for a philosophy interview*

**Assignment:** complete revised website; complete 'spiel' (i.e. five-minute initial introduction to your philosophical research for interviews)

**Week Ten Practice Online Interviews I**

Half of seminar participants will practice a standard first-round interview for an academic position in a philosophy department. The other half of participants will help to conduct the interviews, and provide constructive feedback to the interviewees

**Readings:** *Interviewee Dossiers* (for interviewers)

**Week Eleven Practice Online Interviews II**

Participants reverse roles from Week Eleven

**Readings:** *Interviewee Dossiers* (for interviewers)

**Weeks Twelve-Fourteen Practice Job Talks**

In each session, two seminar participants will present their job talks, other participants will attend and help to provide constructive feedback to presenters

**No new readings**

This syllabus is **subject to change:**

any changes will be announced in class and on the course Carmen page.



## Philosophy Graduate Curriculum Map and List of Semester Courses for Ph.D.

Legend for the chart below:

- 1 = Students demonstrate critical thinking about philosophy at a level appropriate for Ph.D. students.
- 2 = Students pursue inquiry into philosophical topics.
- 3 = Students demonstrate knowledge of them through their research.
- 4 = Students acquire and demonstrate skills in pedagogy and scholarship.

B = Beginner Level

I = Intermediate Level

A = Advanced Level

Level	Course Number	Course Title	Learning Objective			
			1	2	3	4
Required	5500	Advanced Symbolic Logic		B		B
Required	8001	Graduate Training Seminar	B	B	B	B
Required	8100	First-Year Seminar	B	B	B	B
Required	8900	Placement Seminar	A	A	A	A
Required (2)	8200	Seminar in History of Philosophy	A	A	A	A
At least 1 required (group 2)	8300	Seminar in Value Theory	A	A	A	A
At least 1 required (group 3)	8500	Seminar in Logic	A	A	A	A
At least 1 required (group 3)	8510	Seminar in Topics in Logic	A	A	A	A
At least 1 required (group 3)	8600	Seminar in Philosophy of Language	A	A	A	A
At least 1 required (group 3)	8650	Seminar in Philosophy of Science	A	A	A	A
At least 1 required (group 4)	8700	Seminar in Metaphysics	A	A	A	A
At least 1 required (group 4)	8750	Seminar in Theory of Knowledge	A	A	A	A

At least 1 required (group 4)	8800	Seminar in Philosophy of Mind	A	A	A	A
Up to 4 of the below permitted	Course Number	Course Title	1	2	3	4
	5193	Individual Studies	B	B	B	B
	5194	Group Studies	B	B	B	B
	5210	Studies in Ancient Philosophy	B	B		
	5211	Plato	B	B		
	5212	Aristotle	B	B		
	5220	Studies in Medieval Philosophy	B	B		
	5230	Studies in 17th Century Philosophy	B	B		
	5240	Studies in 18th Century Philosophy	B	B		
	5241	Kant	B	B		
	5250	Studies in 19th Century Philosophy	B	B		
	5260	Studies in 20th Century Philosophy	B	B		
	5261	Existentialism and Phenomenology	B	B		
	5263	American Philosophy	B	B		
	5300	Advanced Moral Philosophy	B		B	
	5310	Metaethics	B		B	
	5400	Advanced Political and Social Philosophy	B		B	
	5410	Advanced Philosophy of Law	B		B	
	5420	Philosophical Topics in Feminist Theory	B		B	
	5450	Advanced Aesthetic Theory	B		B	
	5460	Philosophy in Literature	B		B	
	5510	Advanced Logical Theory	B			B
	5520	Inductive Logic and Probability Theory	B			B

	5530	Philosophy of Logic and Mathematics	B		B	
	5540	Theory of Rational Choice	B		B	B
	5550	Nonclassical Logic	B			B
	5600	Advanced Philosophy of Language	B		B	
	5610	Natural Language Metaphysics	B		B	
	5650	Advanced Philosophy of Science	B		B	
	5700	Advanced Metaphysics	B		B	
	5750	Advanced Theory of Knowledge	B		B	
	5797	Study at a Foreign Institution	B	B	B	B
	5800	Advanced Philosophy of Mind	B		B	
	5830	Advanced Philosophy of Cognitive Science	B		B	
	5840	Introduction to Cognitive Science	B		B	
	5850	Philosophy of Religion	B		B	
	5870	Topics in Jewish Philosophy	B	B	B	
	5891	Proseminar in Cognitive Science	B		B	

Total Required Hours: 24